THREE’S LESSON PLANS FOR

Letter of the week: review s, e, i Sign language:

Fruit/Vegetable: Topic: Families

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Literature\*** | Teacher Choice | The Family Book By Todd Parr | Review Books | *All Families are Special* by Norma Simon | *A Mother for Choco* by Keiko Kazsa |
| **Math\*** | Count 1-25 in English and Spanish, Calendar | Give me Five | Ordinal Numbers (first, second, last) | Give me Five | Count 1-25 in English and Spanish, Calendar |
| **Science\*** | Look at fish, Feed fish | Magnets! |  | Trail? | Magnets |
| **Music** | Sing songs or Laurie Berkner | Instruments | Sing songs | Dance!  Practice for Christmas program | Dance!  Practice for Christmas program |
| **Gross Motor** | Race, Obstacle Course | Yoga, exercise | Walking in a train line (field trip) | Hop on one foot | Yoga, exercise |
| **Fine Motor** | Color or cut | Writing strips (writing letters and name) |  |  |  |
| **Art** | Color or cut with the review letters | Paint tree trunks for family trees |  | Free paint ☺ | Put branches in tree trunks (chenille wires) |
| **Manipulative Stations** | Patterns with linking cubes | Identify numbers with muffin tray | Puzzles and lacing | Magnet letters | Matching cards |

\*Takes place during circle times